

PURPOSE OF FOREIGN LANGUAGE TEACHING IN HIGHER EDUCATION INSTITUTIONS AND ITS IMPORTANCE IN FUTURE TRAINING

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Annotation: Content of the article Modern methods of teaching English in higher education institutions, scientifically based opinions on improving the effectiveness of the educational process based on interactive ideas. At the same time, one of the main goals is to provide students with the necessary conditions in the process of teaching, to show them on a scientific basis that they will become more knowledgeable, capable and mature professionals. By analyzing the shortcomings that arise today due to lack of knowledge and skills, we can further increase the interest of students by localizing their modern experience, using the opportunities in our country. Given that modern universities are well-equipped and equipped with the necessary technologies, it is necessary to adapt their facilities to the interactivity of teaching.

Keywords: non-philological educational institutions, action strategy, international standards, linguistic information, extralinguistic information.

Аннотация: Содержание статьи Современные методы обучения английскому языку в высших учебных заведениях, научно обоснованные мнения о повышении эффективности учебного процесса на основе интерактивных идей. При этом одна из основных целей - создать студентам необходимые условия в процессе обучения, показать им на научной основе, что они станут более знающими, способными и зрелыми профессионалами. Анализируя недостатки, которые возникают сегодня из-за отсутствия знаний и навыков, мы можем еще больше повысить интерес студентов, локализуя их современный опыт, используя возможности нашей страны. Учитывая, что современные университеты хорошо оборудованы и оснащены необходимыми технологиями, необходимо адаптировать их возможности к интерактивности обучения.

Ключевые слова: нефилологические учебные заведения, стратегия действий, международные стандарты, лингвистическая информация, экстралингвистическая информация.

One of the current issues is to educate the younger generation in the

spirit of love and devotion to the motherland, national pride, high morals

and spirituality, pride in our ancient and rich heritage, national and universal values through the teaching of foreign languages. Radical reforms in the world education system raise the problem of creating the necessary conditions for students to learn foreign languages perfectly, to express themselves in all areas with knowledge of a foreign language, to develop their oral and written speech in a foreign language. UNESCO, UNICEF, Association of European Universities, Organizations such as the European Network for Higher Education Quality Assurance are involved. The development of these issues in general trends plays an important role in the formation of modern and foreign language skills in the younger generation and serves to increase the creative abilities of students in connection with the problems of modern education.

In the reform of the education system of the Republic, the coordination of curricula in accordance with international standards based on foreign experience has become the basis for improving the system of higher pedagogical education. In the context of Uzbekistan, a radical reform of the quality of education based on foreign experience, taking into account our national mentality and traditions, is a requirement of the times. In this regard, the Action Strategy for the five priority areas of development of the Republic of

Uzbekistan for 2017-2021 states: Stimulation of research and innovation, creation of effective mechanisms for the implementation of scientific and innovative achievements... ",

Therefore, in order to form the ability to read the original literature on the specialty, to participate in oral communication in a foreign language in the process of production of future personnel and finding the necessary information for scientific purposes in the higher education system of the republic classes are being held.

Every citizen of the independent Republic of Uzbekistan must be able to read the original literature in a foreign language, understand the text and use it in their profession. In addition, he should be able to communicate freely in a foreign language with his interlocutor on a given topic. After all, learning foreign languages is a requirement of today's globalized era.

Thanks to independence, special attention is paid to the teaching of foreign languages in our country. Thousands of foreign language teachers have been trained, all conditions have been created for staff training in our country and abroad, multimedia textbooks in English, German and French, electronic resources for learning English have been prepared. The organization of language rooms is a clear proof of this. The main goal is to improve the education of the younger

generation in foreign languages and the training of specialists who are fluent in these languages, to create conditions for young people to use the achievements of world civilization and information resources around the world, international cooperation and dialogue. The famous German scientist YV As von Goethe said, "He who does not know a foreign language does not know his own language." For this reason, it is very important not only for foreign language specialists, but also for all future professionals studying in non-language universities to learn foreign languages and exchange ideas freely. There is a saying among our people: "He who knows the language knows". Indeed, a person who knows a foreign language will have many opportunities and advantages. One of the main requirements for staff today is a perfect knowledge of foreign languages. in which the free exchange of ideas is one of the most important tasks. There is a saying among our people: "He who knows the language knows". Indeed, a person who knows a foreign language will have many opportunities and advantages. One of the main requirements for staff today is a perfect knowledge of foreign languages. in which the free exchange of ideas is one of the most important tasks. There is a saying among our people: "He who knows the language knows". Indeed, a person who knows a foreign language

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In the process of training specialists in all areas, it is important to prioritize the education system, including the introduction of new technologies and mechanisms for teaching foreign languages. Indeed, communication, spiritual and other communication between nations is manifested through language.

Research on foreign language teaching to students of non-language higher education institutions in the world is carried out in the following priority areas: Improving the pedagogical mechanisms of teaching foreign languages to students in accordance with the requirements of the European CEFR; teaching content, educational technologies, strengthening the objectivity of control, the organization of independent learning in the classroom and outside the classroom.

The goals of teaching a foreign language are determined by the needs of society, social order, conditions, policies. The goals of foreign language teaching depend on the development and progress of the society. Teaching a foreign language in higher education institutions has its own goals, and all coaches who teach a foreign language, of course, must determine it in advance.

After all, as scientists O. Hoshimov and I. Yakubov in the book "Methods of teaching English", "the goals of teaching a foreign language determine the content, means, methods and principles of teaching" [2, 31].

Given the goals and objectives of teaching English in higher education, they can be divided into 2 groups:

1. Foreign language - universities, institutes, faculties that train specialists in English.

2. Foreign language - non-philological educational institutions that do not train specialists in English.

The goals of teaching English in these 2 groups are different, and due to the training of English language specialists in the higher education institutions of the first group, English is taught in a deep and comprehensive manner, both theoretically and practically. In the second group, ie non-philological educational institutions, there is a complex goal in English. The aim is for the student to receive a general education in English and to teach him / her to use English in his / her future work in his / her specialty. Part-time communication in the profession involves learning to read and translate texts by learning words related to their specialty.

Teaching foreign languages in higher education institutions includes 1) practical or communicative, 2) general education, 3) upbringing, 4) the use of

acquired skills and abilities for other purposes, ie development goals. 'yadi. General, educational, and developmental goals occur in the realization of a communicative goal. Let's take a closer look at these 4 goals:

1. Communicative (practical) goal: Through this goal, students develop skills in English language materials. Students should be able to use lexical, grammatical pronunciation materials independently in speech. English speaking, reading, writing skills are developed.

2. General educational goal: Through this goal to further develop students' thinking, to receive and impart information in English, to gain a deeper understanding of English, new knowledge of English and the history and literature of the people of the country where the language is studied and broadening the student worldview through the acquisition of insights and information about the culture. The development of students' understanding, thinking, broadening their worldview will be at the expense of a foreign language or in English.

3. Educational goal: This goal is to provide international, moral and aesthetic education in a foreign language - English, as well as to cultivate an attitude to work. Of course, this is done by analyzing the subject of English speech, the content of English

texts through English-language materials.

4. Developmental goal: This goal defines the guidelines for learning, teaching students to know the student personally. It develops the skills of analyzing, summarizing, drawing independent conclusions, listening, speaking, and acting on language facts. It teaches to imagine, to create a speech situation, to have a logical connection in speech, to think independently, to understand the meaning of words, to work independently with a dictionary, manuals, and optional classes, develops independent preparation for extracurricular activities, their conduct. The above four goals are always complementary, in touch with each other. These four goals should be achieved through English language materials, speaking activities, which are taught and repeated in each lesson.

Students are required to be able to receive, comprehend, and articulate an English idea orally and in writing upon graduation. In higher education institutions that do not specialize in languages, the number of teaching hours is given in the programs of these institutions. In non-philological educational institutions, foreign languages are taught on the basis of special curricula. Since such programs and textbooks for English special non-philological educational institutions have not been developed yet, teachers

in such educational institutions teaching in Uzbek language, taking into account the specifics of the direction, selectively use different textbooks and manuals.

The content of teaching is one of the important issues of the methodology. Nowadays, the content of foreign language teaching in higher education institutions that do not specialize in languages is understood as the volume of knowledge, materials, exercises and skills that are determined by the goals and objectives of the education received by students. When defining the content of the subject, it should be borne in mind that there are 2 general requirements and their interrelation:

1) the requirement that we choose the content of the chosen teaching to achieve or not achieve the goal we have set for ourselves;

2) this is a requirement for students to master or not to master the content of teaching chosen in our specific, context. Taking into account these 2 requirements, it is possible to determine the content of the subject of foreign language teaching. The draft foreign language program of higher education defines the content of teaching English. Every foreign language teacher is obliged to organize their work on the basis of this program. O. Hoshimov and I. Yakubov include the following in the content of the

subject of methods of teaching foreign languages at the present time.

1. Topic: (topics) oral and reading topics.

2. Language materials (phonetics, vocabulary, grammar.)

3. Formation and development of lexical, grammatical, spelling, pronunciation skills;

4. Formation, teaching, development of speaking skills (listening comprehension, speaking, reading, writing skills).

5. To teach the skills of working with additional literature when working on English.

Texts are selected based on the topic. Acquisition of speech skills, activities is the content of the practical purpose of teaching a foreign language. The content of foreign language teaching answers the questions of what and how to teach in a foreign language.

Currently, language materials on foreign languages (English, German, French) have been selected for the higher education institution. Properly selected content will be a great help in achieving the goal. The purpose of teaching is taken into account in the selection of content and it leads. When the content is selected, along with the language materials, speech patterns are also selected. They will be the basis for teaching speech. The choice of content takes into account the methodological organization of teaching. The content of

the training depends on the conditions of the training. The purpose of foreign language teaching also affects the scope of teaching content.

Nowadays, it involves a radical change in foreign language teaching. It has the following 3 requirements.

1. Improving the scientific level and practicality of foreign language teaching;

2. Strengthening the educational aspect of the subject of a foreign language;

3. Independent study of a foreign language subject.

The first requirement can be fulfilled in 2 different ways.

Way 1. Changing the content of training.

Way 2. Reconstruction of foreign language teaching methods.

The old method, which does not respond at the present time in the reconstruction, is to improve the education system, to remove the roads. Improving the scientific level of foreign language methodology is the popularization of best practices, the reconstruction of the methodology on the basis of innovations in linguistics, psychology, pedagogy, psycholinguistics. For foreign language teaching to be practical, the student must focus on the ability to work independently and competently on a foreign language. By increasing and strengthening the educational aspect of

the subject of a foreign language, by teaching meaningful, educational texts, newspaper, magazine articles, by analyzing socio-political, educational issues, determining the main idea of the text, and from the classroom, higher education is done through extracurricular activities.

Another way to meet the requirements of the current period is to reduce the redundancy of students, to simplify the learning process. These are taken into account in the new foreign language program. For this, the teacher approaches the students in terms of comprehensive practical mastery of the material. For this reason, the student focuses on the productive (speaking, writing) and receptive (listening, reading) learning materials, expanding the potential of students. The basis of solid education is the effective generalization and improvement of the teaching process. More recently, optimization has been widely used. Optimization is an easy, convenient method, way, method, suitable for the situation, conditions, students of higher education institutions and their chosen fields of teaching a foreign language. system, principle, engine, ability to search and select exercises, apply. Optimization is specific to different types of higher education institutions, as class hours vary, and students' native language characteristics are also affected differently. Nowadays,

communicative skills, skills of informing in a foreign language (by speaking, not writing) and acquiring information (by reading, listening and understanding) to further develop skills and abilities, together with education and upbringing requires carrying.

In short, it is very important to teach a foreign language in higher education institutions that do not specialize in languages, because a foreign language plays an important role in preparing students to become fully mature.

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